

IMPORTANT INFORMATION REGARDING YOUR ESTIMATED AMAO

To our valued customers,

Please read this message entirely. It contains vital information concerning the accuracy of your Estimated AMAO.

The AMAO 2 algorithm has changed significantly in 2009-2010 as requested by the United States Department of Education (ED). The California Department of Education (CDE) has submitted the new algorithm to the ED for approval. The major change is that all CELDT scores, Initial Identification and Annual Assessments, must be included in the AMAO 2. AMAO 2, which will now report the percent of English Learner students who are CELDT English Proficient, is broken into two cohorts; those receiving language instruction for less than five years and those receiving language instruction for 5 or more years. Each cohort has a separate target. The CDE has set the targets with the intent that an LEA making AMAO 2 using the previous year's methodology will make AMAO 2 using the new methodology. However, individual LEA results may vary.

Miscoded CELDT data can have a considerable effect on the AMAO. The data fields potentially having a significant effect on the AMAO are Grade, Previous Grade, Previous Scores, Test Purpose, English Learner Date First Enrolled in a US School, and Date Testing Completed.

This report includes data received by Key Data Systems as of the date at the bottom of each page. In order to have the most current information, please send Key Data Systems your CELDT data throughout the 2009-2010 school year. The final version of this report will not be available until the last dataset is received from your district.

If you find a data anomaly and would like us to investigate it, please call our office at (951) 245-0828. Investigating and fixing these types of problems is one of the data services we offer. Each problem is different in scope and complexity (depending upon such factors as accuracy of Student Information System data and availability of source data) and fees are dependent on the time expended. We have had success in helping schools repair demographic data in time to ensure that the official AMAO is an accurate representation of the school's performance.

The Estimated AMAO's provided are just that—ESTIMATES. Only the CDE can issue official AMAO's.

Key Data Systems makes no guarantee with regard to accuracy of the estimate except to say that our estimates are based on the most recent CDE guidance regarding the AMAO algorithm. Every effort is made to trace and fix every possible mistake in coding and logic; we continuously test to make sure that our algorithms are stable and as accurate as possible. If you want to inquire about one of our AMAO estimates, feel free to call our office and ask for inspection or clarification. This type of feedback helps our quality control efforts. Please make your questions as specific as possible.

Very sincerely,

The Key Data Systems Team

Estimated Annual Measureable Achievement Objectives

Applying the CDE Proposed AMAO 2010 Changes

May 12, 2010

County: Sample County
 District: Sample District
 CD Code: 99-99999-0000000

<p>Disk</p> <p>Total = The total number of student records processed. Annual = The number of student records marked as Annual Assessment.</p>	<p>AMAO 1 - Percent of Students Making Annual Progress in Learning English</p> <p>Total = Number of students considered for AMAO 1. Progress = Number of AMAO 1 students making adequate progress. % = Progressing divided by Total. Yes / No = Met AMAO 1 target.</p>
<p>AMAO 2 - Percent of Students Attaining English Proficiency on CELDT</p> <p>Total = Number of students in AMAO 2 cohort. Proficient = Number of AMAO 2 cohort students achieving English Proficiency. % = English Proficiency divided by Total. Yes / No = Met AMAO 2 target.</p>	<p>AMAO 3 - Adequate Yearly Progress (AYP) for English Learner Subgroup</p> <p>ER = ELA - Met Participaton Rate EP = ELA - Met Percent Proficient or Above MR = Math - Met Participation Rate MP = Math - Met Percent Proficient or Above</p>

General Info		Disk		AMAO 1 Target = 53.1%				AMAO 2 - Less than five years Target = 17.4%				AMAO 2 - Five or more years Target = 41.3%				AMAO 3			
Name	CDS	Total	Annual	Total	Progress	%	Y/N	Total	Proficient	%	Y/N	Total	Proficient	%	Y/N	ER	EP	MR	MP
Sample District	99-99999-0000000	3860	3158	3078	1918	62.3%	Yes	2791	747	26.8%	Yes	1069	630	58.9%	Yes	-	-	-	-
School 10	99-99999-0000010	189	138	138	86	62.3%	Yes	178	52	29.2%	Yes	11	5	45.5%	Yes	-	-	-	-
School 11	99-99999-0000011	144	117	114	52	45.6%	No	127	28	22.0%	Yes	17	10	58.8%	Yes	-	-	-	-
School 13	99-99999-0000013	255	193	188	124	66.0%	Yes	241	108	44.8%	Yes	14	9	64.3%	Yes	-	-	-	-
School 16	99-99999-0000016	66	44	44	26	59.1%	Yes	61	30	49.2%	Yes	5	2	40.0%	No	-	-	-	-
School 17	99-99999-0000017	31	23	23	14	60.9%	Yes	30	12	40.0%	Yes	1	0	0.0%	No	-	-	-	-
School 19	99-99999-0000019	105	73	72	37	51.4%	No	96	33	34.4%	Yes	9	3	33.3%	No	-	-	-	-
School 2	99-99999-0000002	195	158	151	72	47.7%	No	173	30	17.3%	No	22	7	31.8%	No	-	-	-	-
School 20	99-99999-0000020	408	324	316	207	65.5%	Yes	368	98	26.6%	Yes	40	17	42.5%	Yes	-	-	-	-
School 21	99-99999-0000021	327	254	248	125	50.4%	No	289	48	16.6%	No	38	12	31.6%	No	-	-	-	-
School 24	99-99999-0000024	273	213	208	146	70.2%	Yes	251	57	22.7%	Yes	22	9	40.9%	No	-	-	-	-
School 25	99-99999-0000025	271	212	212	126	59.4%	Yes	243	59	24.3%	Yes	28	11	39.3%	No	-	-	-	-
School 6	99-99999-0000006	130	92	88	59	67.0%	Yes	119	35	29.4%	Yes	11	11	100.0%	Yes	-	-	-	-
School 7	99-99999-0000007	307	246	246	131	53.3%	Yes	290	55	19.0%	Yes	17	7	41.2%	No	-	-	-	-
School 9	99-99999-0000009	86	68	68	37	54.4%	Yes	82	20	24.4%	Yes	4	4	100.0%	Yes	-	-	-	-
School 1	99-99999-0000001	100	98	90	72	80.0%	Yes	20	5	25.0%	Yes	80	62	77.5%	Yes	-	-	-	-
School 14	99-99999-0000014	106	100	97	65	67.0%	Yes	23	6	26.1%	Yes	83	54	65.1%	Yes	-	-	-	-
School 15	99-99999-0000015	100	96	94	63	67.0%	Yes	20	7	35.0%	Yes	80	37	46.3%	Yes	-	-	-	-

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Name	CDS	Total	Annual	Total	Progress	%	Y/N	Total	Proficient	%	Y/N	Total	Proficient	%	Y/N	ER	EP	MR	MP
School 22	99-99999-0000022	43	41	40	25	62.5%	Yes	9	2	22.2%	Yes	34	17	50.0%	Yes	-	-	-	-
School 8	99-99999-0000008	56	54	52	29	55.8%	Yes	17	5	29.4%	Yes	39	22	56.4%	Yes	-	-	-	-
School 3	99-99999-0000003	13	11	11	5	45.5%	No	2	0	0.0%	No	11	5	45.5%	Yes	-	-	-	-
School 12	99-99999-0000012	40	40	40	33	82.5%	Yes	1	0	0.0%	No	39	30	76.9%	Yes	-	-	-	-
School 18	99-99999-0000018	8	8	3	3	100.0%	Yes	3	3	100.0%	Yes	5	4	80.0%	Yes	-	-	-	-
School 23	99-99999-0000023	257	243	238	182	76.5%	Yes	55	19	34.5%	Yes	202	132	65.3%	Yes	-	-	-	-
School 4	99-99999-0000004	127	111	103	73	70.9%	Yes	26	10	38.5%	Yes	101	66	65.3%	Yes	-	-	-	-
School 5	99-99999-0000005	223	201	194	126	64.9%	Yes	67	25	37.3%	Yes	156	94	60.3%	Yes	-	-	-	-