

# 2009 Estimated Adequate Yearly Progress (AYP)

May 10, 2010

County: Sample County  
 District: Sample District  
 School: Sample School  
 CDS Code: XX-XXXXX-XXXXXXX  
 Grade Range: 06 through 08

**2009 AYP Percent Proficient or Above Targets**  
 95.0% Participation Rate  
 46.0% English Language Arts Proficiency Rate  
 47.5% Mathematics Proficiency Rate

## English Language Arts

Group	Enrollment First Day of Testing	Number of Students Tested	Participation Rate	Met Participation Criteria	Valid Scores	Proficient Scores	Proficient Percent	Met Proficient Criteria	Met AYP
Overall	1318	1316	100.0%	Yes	1069	635	59.4%	Yes	Yes
African American	81	81	100.0%	-	61	32	52.5%	-	-
American Indian	8	8	100.0%	-	7	0	0.0%	-	-
Asian	18	18	100.0%	-	16	12	75.0%	-	-
Filipino	22	22	100.0%	-	20	17	85.0%	-	-
Hispanic	723	722	100.0%	Yes	554	303	54.7%	Yes	Yes
Pacific Islander	12	12	100.0%	-	9	0	0.0%	-	-
White	421	420	100.0%	Yes	377	246	65.3%	Yes	Yes
SED	532	531	100.0%	Yes	395	214	54.2%	Yes	Yes
English Learner	367	367	100.0%	Yes	243	131	53.9%	Yes	Yes
SWD	169	168	99.0%	Yes	138	72	52.2%	Yes	Yes

## Mathematics

Group	Enrollment First Day of Testing	Number of Students Tested	Participation Rate	Met Participation Criteria	Valid Scores	Proficient Scores	Proficient Percent	Met Proficient Criteria	Met AYP
Overall	1318	1317	100.0%	Yes	1070	692	64.7%	Yes	Yes
African American	81	81	100.0%	-	61	34	55.7%	-	-
American Indian	8	8	100.0%	-	7	0	0.0%	-	-
Asian	18	18	100.0%	-	16	9	56.3%	-	-
Filipino	22	22	100.0%	-	20	17	85.0%	-	-
Hispanic	723	722	100.0%	Yes	554	347	62.6%	Yes	Yes
Pacific Islander	12	12	100.0%	-	9	0	0.0%	-	-
White	421	421	100.0%	Yes	378	259	68.5%	Yes	Yes
SED	532	532	100.0%	Yes	396	249	62.9%	Yes	Yes
English Learner	367	367	100.0%	Yes	243	158	65.0%	Yes	Yes
SWD	169	169	100.0%	Yes	139	73	52.5%	Yes	Yes

\*SED means Socioeconomically Disadvantaged

\*\*English learners in this context are students who meet the federally approved definition of limited-English-proficient (LEP) students for California: this includes not only state-designated English learners but also state-re-designated fluent-English-proficient (RFEP) students who have not scored proficient or above for three years on the California Standards Test in ELA.

\*\*\*The scores of Special ED students who were previously identified under Section 602(3) of the Individuals with Disabilities Education Act (IDEA) but who are no longer receiving special education services will be included in the results for the SWD subgroup for up to two AYP determination cycles. These students, however, will not count in determining whether or not the SWD subgroup is numerically significant for the school or LEA.

**Enrollment first day of testing** is the count of 2nd through 8th grade student records from the 2009 STAR.

**Number of students tested** is the count of 2nd through 8th grade student records from the 2009 STAR and 2009 CAPA with a performance level.

**Met Participation Criteria** will have a yes if met, no if not met, and "-" if the group is not numerically significant.

**Valid scores** is the number of student records with a performance level (CAPA, STAR) after applying AYP Exclusion Rules.

**Proficient scores** is the number of student records with a performance level (CAPA, STAR) of proficient or better.

**Met Proficient Criteria** will have a yes if met, no if not met, and "-" if the group is not numerically significant.

**Met AYP** will have a yes if AYP is met, no if AYP is not met, "-" if the group is not numerically significant, and "?" if there were CAHSEE Census errors.

### Additional Met Participation / Proficient Criteria Indicators

**Yes / SH** Met criteria by Safe Harbor.

**Yes / 2Y** Met criteria by 2-year averaging.

**Yes / 3Y** Met criteria by 3-year averaging.