

Sample Sample Unified

English-Language Arts

| Group | Estimated AYP 2009 (Target = 45.0%) | | | | Estimated AYP 2010 (Target = 56.0 %) | | | |
|------------------|-------------------------------------|------------|------------|---------|--------------------------------------|-----------------------------|-----------------------------------|---------------------------|
| | # Valid | # Prof/Adv | % Prof/Adv | Met AYP | Minimum # Prof/Adv Required | Minimum % Prof/Adv Required | # Additional Students to Make AYP | Method |
| Overall | 11111 | 6744 | 60.7 % | Yes | - | 56.0 % | - | <i>Exceeds AYP Target</i> |
| African American | 581 | 317 | 54.6 % | Yes | 326 | 56.1 % | 9 | <i>AYP Target</i> |
| American Indian* | 91 | 46 | 50.5 % | | 46 | 50.5 % | 0 | Safe Harbor |
| Asian | 200 | 137 | 68.5 % | Yes | - | 56.0 % | - | <i>Exceeds AYP Target</i> |
| Filipino | 299 | 221 | 73.9 % | Yes | - | 56.0 % | - | <i>Exceeds AYP Target</i> |
| Hispanic | 5154 | 2792 | 54.2 % | Yes | 2887 | 56.0 % | 95 | <i>AYP Target</i> |
| White | 4471 | 3011 | 67.3 % | Yes | - | 56.0 % | - | <i>Exceeds AYP Target</i> |
| SED | 3882 | 2059 | 53.0 % | Yes | 2174 | 56.0 % | 115 | <i>AYP Target</i> |
| English Learner | 2555 | 1276 | 49.9 % | Yes | 1380 | 54.0 % | 104 | <i>Safe Harbor</i> |
| SWD | 1213 | 787 | 64.9 % | Yes | - | 56.0 % | - | <i>Exceeds AYP Target</i> |

*Subgroup is within 10.0 % of meeting criteria for numerical significance

Mathematics

| Group | Estimated AYP 2009 (Target = 45.5%) | | | | Estimated AYP 2010 (Target = 56.4 %) | | | |
|------------------|-------------------------------------|------------|------------|---------|--------------------------------------|-----------------------------|-----------------------------------|---------------------------|
| | # Valid | # Prof/Adv | % Prof/Adv | Met AYP | Minimum # Prof/Adv Required | Minimum % Prof/Adv Required | # Additional Students to Make AYP | Method |
| Overall | 11223 | 6717 | 59.9 % | Yes | - | 56.4 % | - | <i>Exceeds AYP Target</i> |
| African American | 588 | 307 | 52.2 % | Yes | 324 | 55.1 % | 17 | <i>Safe Harbor</i> |
| American Indian* | 94 | 47 | 50.0 % | | 48 | 51.1 % | 1 | Safe Harbor |
| Asian | 200 | 143 | 71.5 % | Yes | - | 56.4 % | - | <i>Exceeds AYP Target</i> |
| Filipino | 299 | 220 | 73.6 % | Yes | - | 56.4 % | - | <i>Exceeds AYP Target</i> |
| Hispanic | 5214 | 2891 | 55.4 % | Yes | 2941 | 56.4 % | 50 | <i>AYP Target</i> |
| White | 4511 | 2888 | 64.0 % | Yes | - | 56.4 % | - | <i>Exceeds AYP Target</i> |
| SED | 3930 | 2152 | 54.8 % | Yes | 2217 | 56.4 % | 65 | <i>AYP Target</i> |
| English Learner | 2583 | 1405 | 54.4 % | Yes | 1457 | 56.4 % | 52 | <i>AYP Target</i> |
| SWD | 1332 | 781 | 58.6 % | Yes | - | 56.4 % | - | <i>Exceeds AYP Target</i> |

*Subgroup is within 10.0 % of meeting criteria for numerical significance

SED = Socioeconomically Disadvantaged
SWD = Students with Disabilities

**Sample
Sample Unified
Sample Middle
CST English-Language Arts Near Proficient Intervention List
(Scale Score 330-360)
Enrollment: 2009/11/15**

| | | | |
|-------------------------|-------------------------|-------------------------|------------------------|
| Students in 4 Subgroups | Students in 3 Subgroups | Students in 2 Subgroups | Students in 1 Subgroup |
|-------------------------|-------------------------|-------------------------|------------------------|

| Last Name | First Name | MI | Grade | StudentID | SSID | 2009 STAR Score | CELDT H Overall | Subgroup(s) |
|-----------|------------|----|-------|-----------|------|-----------------|-----------------|--------------|
| | | | 08 | | | 340* | | SED, EL, SWD |
| | | | 06 | | | 333 | 5 | SED, EL |
| | | | 06 | | | 333 | 4 | SED, EL |
| | | | 06 | | | 334* | | SED, SWD |
| | | | 06 | | | 334* | | SED, SWD |
| | | | 06 | | | 336 | 4 | SED, EL |
| | | | 06 | | | 342 | 3 | SED, EL |
| | | | 06 | | | 349 | 4 | SED, EL |
| | | | 06 | | | 356 | | SED, EL |
| | | | 06 | | | 356 | | SED, EL |
| | | | 06 | | | 356 | | SED, EL |
| | | | 06 | | | 360 | 4 | SED, EL |
| | | | 06 | | | 360 | | SED, SWD |
| | | | 07 | | | 330* | | SED, SWD |
| | | | 07 | | | 331 | 4 | SED, EL |
| | | | 07 | | | 337 | | SED, EL |
| | | | 07 | | | 341 | | SED, EL |
| | | | 07 | | | 344 | | SED, EL |
| | | | 07 | | | 347 | 4 | SED, EL |
| | | | 07 | | | 347 | 5 | SED, EL |
| | | | 07 | | | 347 | | SED, EL |
| | | | 07 | | | 350* | | SED, SWD |
| | | | 07 | | | 350 | | SED, EL |
| | | | 07 | | | 350* | | SED, SWD |
| | | | 07 | | | 350 | | SED, EL |
| | | | 07 | | | 354 | | SED, EL |
| | | | 07 | | | 354 | | SED, EL |
| | | | 07 | | | 354 | | SED, EL |
| | | | 07 | | | 357 | | SED, EL |
| | | | 08 | | | 331 | | SED, EL |
| | | | 08 | | | 331 | 4 | SED, EL |
| | | | 08 | | | 331 | | SED, EL |
| | | | 08 | | | 334 | | SED, SWD |
| | | | 08 | | | 337 | | SED, EL |
| | | | 08 | | | 337 | 5 | SED, EL |
| | | | 08 | | | 341 | 4 | SED, EL |
| | | | 08 | | | 341 | | SED, EL |
| | | | 08 | | | 341 | | SED, EL |
| | | | 08 | | | 341 | | SED, EL |
| | | | 08 | | | 344 | | SED, EL |
| | | | 08 | | | 350* | | SED, SWD |
| | | | 08 | | | 351 | | SED, EL |
| | | | 08 | | | 351 | | SED, EL |
| | | | 08 | | | 351 | | SED, EL |
| | | | 08 | | | 351 | | SED, EL |
| | | | 08 | | | 355 | | SED, EL |

*The CMA raw score was converted to an estimated scale score.

