

# **English Learner Subgroup Self Assessment (ELSSA)**

**2009**

**XX-XXXXX-0000000**

**Sample District**

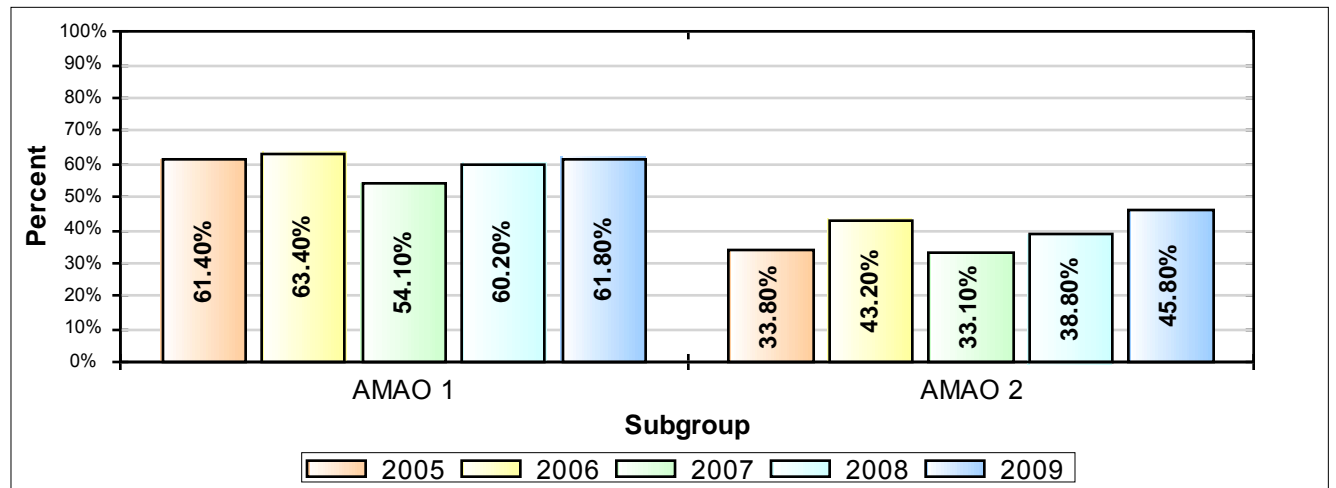
**Enrollment Used: 08/24/2009**

# Annual Measurable Achievement Objectives

<p>Disk</p> <p>Total = The total number of student records processed</p> <p>Annual = The number of student records marked as Annual Assessment</p>	<p>AMAO 1 - Percent of Students Making Annual Progress in Learning English</p> <p>Total = Number of students considered for AMAO 1</p> <p>Progress = Number of AMAO 1 students making adequate progress</p> <p>% = Progressing divided by Total</p> <p>Yes / No = Met AMAO 1 target</p>
<p>AMAO 2 - Percent of Students Attaining English Proficiency on CELDT</p> <p>Total = Number of students in AMAO 2 cohort</p> <p>Proficient = Number of AMAO 2 cohort students achieving English Proficiency</p> <p>% = English Proficiency divided by Total</p> <p>Yes / No = Met AMAO 2 target</p>	<p>AMAO 3 - Adequate Yearly Progress (AYP) for English Learner Subgroup</p> <p>ER = ELA - Met Participaton Rate</p> <p>EP = ELA - Met Percent Proficient or Above</p> <p>MR = Math - Met Participation Rate</p> <p>MP = Math - Met Percent Proficient or Above</p>

Year	Disk		AMAO 1				AMAO 2				AMAO 3			
	Total	Annual	Total	Progress	%	Y/N	Total	Proficient	%	Y/N	ER	EP	MR	MP
2009	4187	3520	3095	1914	61.8 %	Yes	1709	782	45.8 %	Yes	Yes	Yes	Yes	Yes
2008	4654	3492	3310	1992	60.2 %	Yes	1806	700	38.8 %	Yes	Yes	Yes	Yes	Yes
2007	4715	2951	2951	1596	54.1 %	Yes	1508	499	33.1 %	Yes	Yes	Yes	Yes	Yes
2006	4361	2944	2926	1855	63.4 %	Yes	1418	612	43.2 %	Yes	Yes	No	Yes	Yes
2005	3886	3037	2890	1775	61.4 %	Yes	1584	536	33.8 %	Yes	Yes	No	Yes	Yes

	AMAO Targets	
	AMAO 1	AMAO 2
2004	51.0 %	30.0 %
2005	51.5 %	30.7 %
2006	52.0 %	31.4 %
2007	48.7 %	27.2 %
2008	50.1 %	28.9 %
2009	51.6 %	30.6 %
2010	53.1 %	32.2 %
2011	54.6 %	33.9 %
2012	56.0 %	35.6 %
2013	57.5 %	37.3 %
2014	59.0 %	39.0 %



## 1. Annual progress in English-language proficient (Title III, Annual Measurable Achievement Objective [AMAO] 1).

## a. What percent of EL students in your LEA met AMAO 1? (Examine performance on AMAO 1 since 2004-05.)

AMAO 1: Percent of EL Students Making Annual Progress in Learning English					
	2004-05	2005-06	2006-07	2007-08	2008-09
Target	51.5 %	52.0 %	48.7 %	50.1 %	51.6 %
Percent Meeting Target	61.4 %	63.4 %	54.1 %	60.2 %	61.8 %
Was Target Met?	Yes	Yes	Yes	Yes	Yes

Comments:

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## 2. Annual progress in attaining English-language proficiency (Title III AMAO 2).

## a. What percent of EL students in Cohort 2 met AMAO 2? (Examine performance on AMAO 2 since 2004-05.)

AMAO 2: Percent of EL Students Attaining English Proficiency					
	2004-05	2005-06	2006-07	2007-08	2008-09
Target	30.7 %	31.4 %	27.2 %	28.9 %	30.6 %
Percent Meeting Target	33.8 %	43.2 %	33.1 %	38.8 %	45.8 %
Was Target Met?	Yes	Yes	Yes	Yes	Yes

Comments:

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## 3. Annual progress in achieving academic standards (Title III AMAO 3 and Title I Adequate Yearly Progress [AYP] for EL Subgroup).

## a. Did the EL subgroup meet AMAO 3 targets for participation rate in English-language arts (E/LA)? In mathematics?

AMAO 3: Adequate Yearly Progress (AYP) for EL Subgroup at the LEA Level: Participation Rate										
	2004-05		2005-06		2006-07		2007-08		2008-09	
	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math
Participation Rate Target	95.0 %	95.0 %	95.0 %	95.0 %	95.0 %	95.0 %	95.0 %	95.0 %	95.0 %	95.0 %
Actual Participation Rate	1.0 %	1.0 %	1.0 %	1.0 %	1.0 %	1.0 %	1.0 %	1.0 %	1.0 %	1.0 %
Was Target Met?	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

Comments:

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## 3. Annual progress in achieving academic standards (Title III AMAO 3 and Title I Adequate Yearly Progress [AYP] for EL Subgroup).

## b. Did the EL subgroup meet the AMAO 3 targets for percent proficient ELA? In mathematics?

AMAO 3: Adequate Yearly Progress (AYP) for EL Subgroup at the LEA Level: Percent Proficient										
	2004-05		2005-06		2006-07		2007-08		2008-09	
	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math
% Proficient Target	23.0 %	23.7 %	23.0 %	23.7 %	23.0 %	23.7 %	34.0 %	34.6 %	45.0 %	45.5 %
% Proficient or Above	0.2 %	0.2 %	0.2 %	0.3 %	0.3 %	0.3 %	0.4 %	0.5 %	0.5 %	0.5 %
Was Target Met?	No	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes

Comments:

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**PERFORMANCE ON THE CALIFORNIA ENGLISH LANGUAGE DEVELOPMENT TEST (CELDT)**

## 4. AMAO 1: How are EL students at each level of the CELDT meeting their growth target?

Prior Year CELDT Level	Number in Level	Percent in Level	Number Meeting Growth Target	Percent Meeting Growth Target	State Average Percent Meeting Growth Target
Beginning	393	12.70 %	321	81.68 %	63.7 %
Early Intermediate	582	18.80 %	375	64.43 %	62.1 %
Intermediate	1383	44.68 %	673	48.66 %	40.4 %
Early Advanced/ Advanced; Not English Proficient*	94	3.04 %	55	58.51 %	51.4 %
Early Advanced/ Advanced; English Proficient*	643	20.78 %	490	76.21 %	74.2 %
Total	3095		1914	61.84 %	

Comments:

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\*The English proficient level means the Overall CELDT score = Early Advanced or Advanced with all domain scores (e.g., Listening, Speaking, Reading, Writing) at Intermediate or above. If one or more skill scores is below Intermediate, the student is not English proficient.

## 5.a. [Required] AMAO 2: How are EL students performing on CELDT based on the length of time they have been in U.S. schools?

Length of time in U.S. Schools		Early Advanced or Advanced; English Proficient	Early Advanced or Advanced; Not English Proficient	Intermediate	Early Intermediate	Beginning	Total (by Time)
6 years or more	#	221	37	220	61	11	550
	%	40.18 %	6.73 %	40.00 %	11.09 %	2.00 %	100.00 %
5 years	#	123	11	101	23	2	260
	%	47.31 %	4.23 %	38.85 %	8.85 %	0.77 %	100.00 %
4 years	#	131	9	121	7	0	268
	%	48.88 %	3.36 %	45.15 %	2.61 %	0.00 %	100.00 %
3 years	#	89	4	127	14	2	236
	%	37.71 %	1.69 %	53.81 %	5.93 %	0.85 %	100.00 %
2 years	#	66	11	106	30	2	215
	%	30.70 %	5.12 %	49.30 %	13.95 %	0.93 %	100.00 %
1 year or less	#	152	0	23	4	0	179
	%	84.92 %	0.00 %	12.85 %	2.23 %	0.00 %	100.00 %
Unknown	#	0	0	1	0	0	1
	%	0.00 %	0.00 %	100.00 %	0.00 %	0.00 %	100.00 %
Total (By ELD Level)	#	782	72	699	139	17	1709
	%	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %

Comments:

## 5.b. [Optional] AMAO 2: How are EL students performing on CELDT based on the length of time they have been in our district?

Length of time in District		Early Advanced or Advanced; English Proficient	Early Advanced or Advanced; Not English Proficient	Intermediate	Early Intermediate	Beginning	Total (By Time)
6 years or more	#	78	15	71	19	3	186
	%	41.94 %	8.06 %	38.17 %	10.22 %	1.61 %	100.00 %
5 years	#	76	12	55	10	1	154
	%	49.35 %	7.79 %	35.71 %	6.49 %	0.65 %	100.00 %
4 years	#	108	7	91	14	0	220
	%	49.09 %	3.18 %	41.36 %	6.36 %	0.00 %	100.00 %
3 years or less	#	395	29	353	67	8	852
	%	46.36 %	3.40 %	41.43 %	7.86 %	0.94 %	100.00 %
Unknown	#	125	9	129	29	5	297
	%	42.09 %	3.03 %	43.43 %	9.76 %	1.68 %	100.00 %
Total (by ELD level)	#	782	72	699	139	17	1709
	%	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %

Comments:

6. How are EL students at the Intermediate level on the CELDT performing on the CSTs (in ELA and mathematics) by grade level?  
 What percent of students are in each of the following performance levels: far below basic, below basic, basic, proficient and advanced?

a. ELA CST Performance of EL Students at Intermediate Level on CELDT  
 (as percent of Intermediate level EL population tested at each grade level)

		Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Total (By CST)
Far Below Basic	#	3	16	5	8	3	4	7	14	14	15	89
	%	1.42 %	7.55 %	3.91 %	13.11 %	6.25 %	11.76 %	25.93 %	30.43 %	35.90 %	40.54 %	10.55 %
Below Basic	#	23	83	16	16	21	16	9	18	15	18	235
	%	10.85 %	39.15 %	12.50 %	26.23 %	43.75 %	47.06 %	33.33 %	39.13 %	38.46 %	48.65 %	27.84 %
Basic	#	77	89	79	32	21	13	9	13	9	4	346
	%	36.32 %	41.98 %	61.72 %	52.46 %	43.75 %	38.24 %	33.33 %	28.26 %	23.08 %	10.81 %	41.00 %
Proficient	#	99	24	25	5	1	0	2	1	1	0	158
	%	46.70 %	11.32 %	19.53 %	8.20 %	2.08 %	0.00 %	7.41 %	2.17 %	2.56 %	0.00 %	18.72 %
Advanced	#	10	0	3	0	2	1	0	0	0	0	16
	%	4.72 %	0.00 %	2.34 %	0.00 %	4.17 %	2.94 %	0.00 %	0.00 %	0.00 %	0.00 %	1.90 %
Total (By Grade)	#	212	212	128	61	48	34	27	46	39	37	844
	%	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %

Comments:

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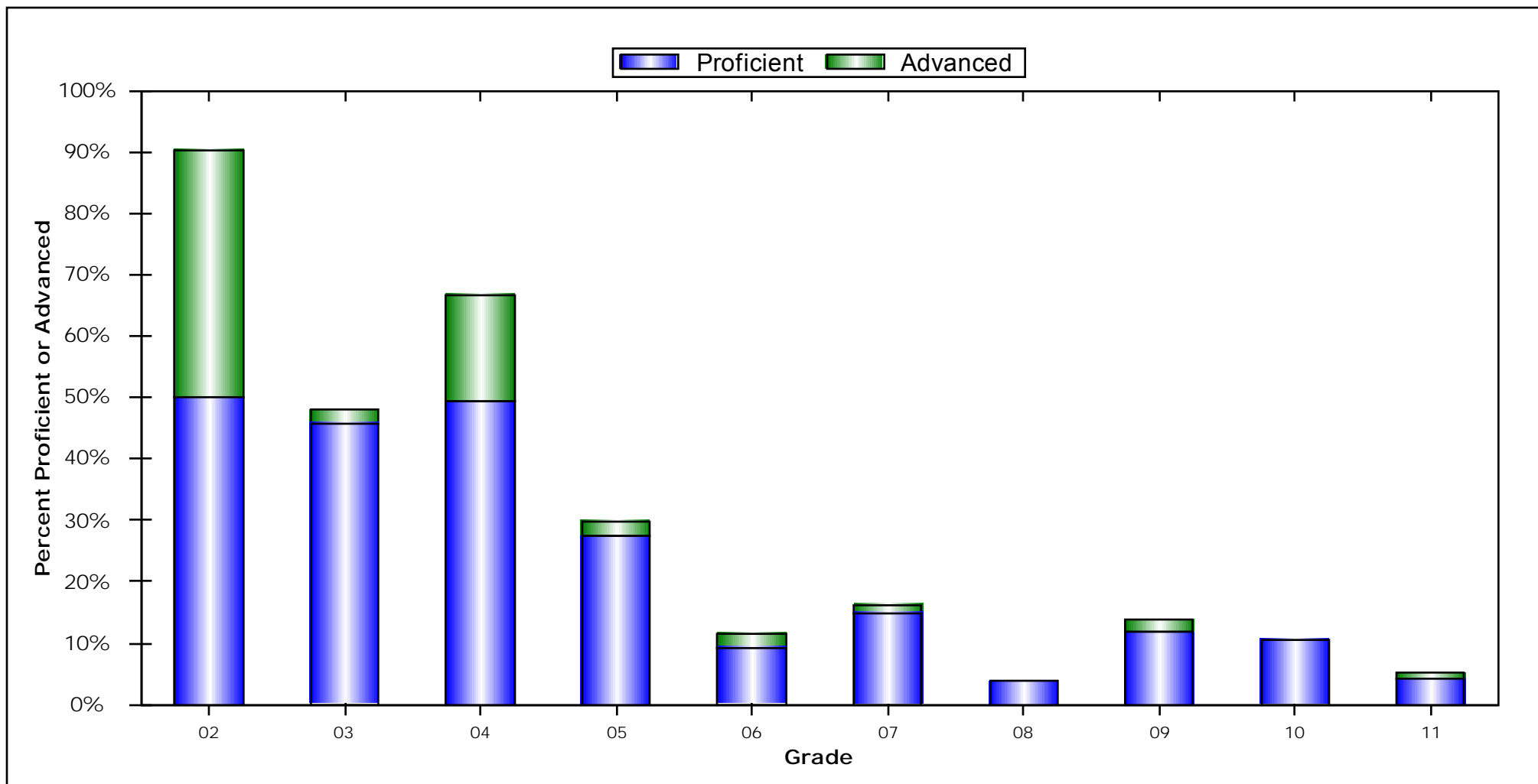
b. Math CST Performance of EL Students at Intermediate Level on CELDT  
 (as percent of Intermediate level EL population tested at each grade level)

		Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 8 Gen. Math	Grade 8 Algebra 1	Total (By CST)
Far Below Basic	#	0	3	0	8	8	12	8	8	10	7	8	0	72
	%	0.00 %	1.39 %	0.00 %	12.12 %	16.33 %	35.29 %	20.51 %	18.18 %	26.32 %	24.14 %	20.51 %	0 %	8.04 %
Below Basic	#	19	32	27	26	27	15	18	28	23	19	18	0	252
	%	8.96 %	14.81 %	20.77 %	39.39 %	55.10 %	44.12 %	46.15 %	63.64 %	60.53 %	65.52 %	46.15 %	0 %	28.13 %
Basic	#	56	88	40	24	8	4	7	6	4	2	7	0	246
	%	26.42 %	40.74 %	30.77 %	36.36 %	16.33 %	11.76 %	17.95 %	13.64 %	10.53 %	6.90 %	17.95 %	0 %	27.46 %
Proficient	#	95	69	41	8	4	2	4	2	0	1	4	0	230
	%	44.81 %	31.94 %	31.54 %	12.12 %	8.16 %	5.88 %	10.26 %	4.55 %	0.00 %	3.45 %	10.26 %	0 %	25.67 %
Advanced	#	42	24	22	0	2	1	2	0	1	0	2	0	96
	%	19.81 %	11.11 %	16.92 %	0.00 %	4.08 %	2.94 %	5.13 %	0.00 %	2.63 %	0.00 %	5.13 %	0 %	10.71 %
Total (By Grade)	#	212	216	130	66	49	34	39	44	38	29	39	0	896
	%	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %	0.00 %	100.00 %

Comments:

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Percent of English Proficient CELDT Students  
Scoring Proficient or Advanced on CST ELA  
Based on Results from Question 6



	02		03		04		05		06		07		08		09		10		11	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	42	40.38	2	2.08	27	17.31	4	2.48	2	2.33	1	1.35	0	0.00	2	1.96	0	0.00	1	1.02
Proficient	52	50.00	44	45.83	77	49.36	44	27.33	8	9.30	11	14.86	3	3.85	12	11.76	7	10.61	4	4.08
Pro. + Adv.	94	90.38	46	47.92	104	66.67	48	29.81	10	11.63	12	16.22	3	3.85	14	13.73	7	10.61	5	5.10

7. How are EL students at the English Proficient level on the CELDT performing on the CSTs (in ELA and mathematics) by grade level?  
 What percent of students are in each of the following performance levels: far below basic, below basic, basic, proficient and advanced?

a. ELA CST Performance of EL Students at English Proficient Level on CELDT  
 (as percent of English Proficient level EL population tested at each grade level)

		Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Total (By CST)
Far Below Basic	#	0	1	4	2	4	5	11	10	7	24	68
	%	0.00 %	1.04 %	2.56 %	1.24 %	4.65 %	6.76 %	14.10 %	9.80 %	10.61 %	24.49 %	6.66 %
Below Basic	#	0	6	7	18	19	15	20	35	18	36	174
	%	0.00 %	6.25 %	4.49 %	11.18 %	22.09 %	20.27 %	25.64 %	34.31 %	27.27 %	36.73 %	17.04 %
Basic	#	10	43	41	93	53	42	44	43	34	33	436
	%	9.62 %	44.79 %	26.28 %	57.76 %	61.63 %	56.76 %	56.41 %	42.16 %	51.52 %	33.67 %	42.70 %
Proficient	#	52	44	77	44	8	11	3	12	7	4	262
	%	50.00 %	45.83 %	49.36 %	27.33 %	9.30 %	14.86 %	3.85 %	11.76 %	10.61 %	4.08 %	25.66 %
Advanced	#	42	2	27	4	2	1	0	2	0	1	81
	%	40.38 %	2.08 %	17.31 %	2.48 %	2.33 %	1.35 %	0.00 %	1.96 %	0.00 %	1.02 %	7.93 %
Total (By Grade)	#	104	96	156	161	86	74	78	102	66	98	1021
	%	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %

Comments:

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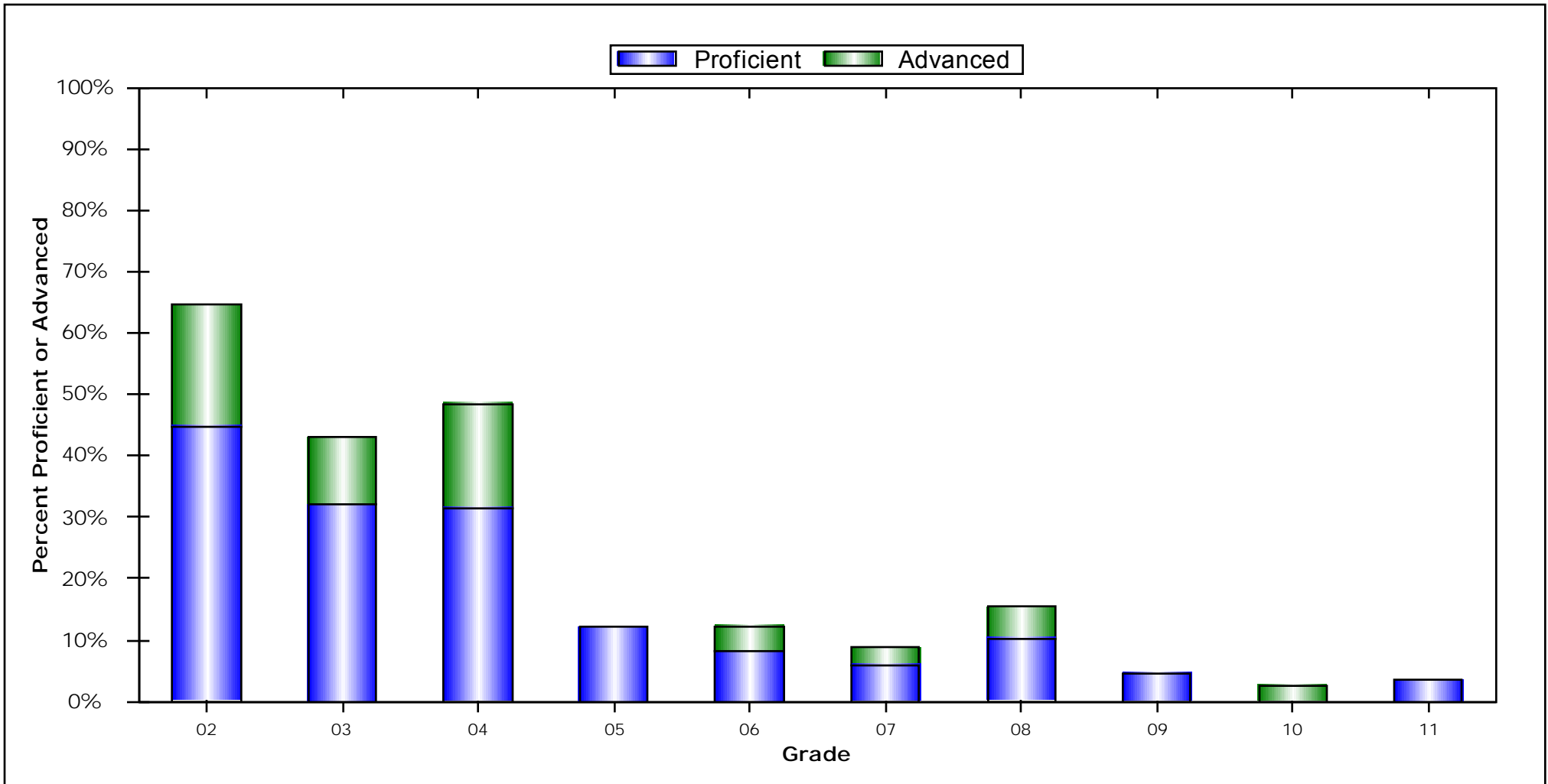
b. Math CST Performance of EL Students at English Proficient Level on CELDT  
 (as percent of English Proficient level EL population tested at each grade level)

		Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 8 Gen. Math	Grade 8 Algebra 1	Total (By CST)
Far Below Basic	#	0	0	0	6	7	6	11	22	15	19	11	0	97
	%	0.00 %	0.00 %	0.00 %	3.70 %	8.05 %	8.11 %	13.41 %	22.22 %	23.44 %	21.84 %	14.29 %	0.00 %	8.87 %
Below Basic	#	0	4	14	40	31	29	30	49	26	44	27	3	297
	%	0.00 %	4.17 %	8.92 %	24.69 %	35.63 %	39.19 %	36.59 %	49.49 %	40.63 %	50.57 %	35.06 %	60.00 %	27.15 %
Basic	#	14	18	40	58	32	31	32	25	15	19	32	0	316
	%	13.46 %	18.75 %	25.48 %	35.80 %	36.78 %	41.89 %	39.02 %	25.25 %	23.44 %	21.84 %	41.56 %	0.00 %	28.88 %
Proficient	#	47	39	54	48	15	8	8	3	7	5	6	2	242
	%	45.19 %	40.63 %	34.39 %	29.63 %	17.24 %	10.81 %	9.76 %	3.03 %	10.94 %	5.75 %	7.79 %	40.00 %	22.12 %
Advanced	#	43	35	49	10	2	0	1	0	1	0	1	0	142
	%	41.35 %	36.46 %	31.21 %	6.17 %	2.30 %	0.00 %	1.22 %	0.00 %	1.56 %	0.00 %	1.30 %	0.00 %	12.98 %
Total (By Grade)	#	104	96	157	162	87	74	82	99	64	87	77	5	1094
	%	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %

Comments:

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### Percent of Intermediate CELDT Students Scoring Proficient or Advanced on CST Math Based on Results from Question 7



	02		03		04		05		06		07		08		09		10		11	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	42	19.81	24	11.11	22	16.92	0	0.00	2	4.08	1	2.94	2	5.13	0	0.00	1	2.63	0	0.00
Proficient	95	44.81	69	31.94	41	31.54	8	12.12	4	8.16	2	5.88	4	10.26	2	4.55	0	0.00	1	3.45
Pro. + Adv.	137	64.62	93	43.06	63	48.46	8	12.12	6	12.24	3	8.82	6	15.38	2	4.55	1	2.63	1	3.45

## 8. How are Reclassified-Fluent English Proficient (R-FEP) students performing on the CST by grade level?

a. ELA CST Performance of R-FEP Students  
(as percent of total R-FEP population tested at each grade level)

		Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Total (By CST)
Far Below Basic	#	0	0	0	0	1	0	5	15	24	19	64
	%	0.00 %	0.00 %	0.00 %	0.00 %	0.38 %	0.00 %	1.77 %	4.48 %	10.86 %	8.92 %	3.35 %
Below Basic	#	1	2	3	8	14	20	22	46	29	44	189
	%	33.33 %	3.92 %	2.44 %	4.49 %	5.38 %	8.13 %	7.77 %	13.73 %	13.12 %	20.66 %	9.88 %
Basic	#	0	12	17	38	95	86	131	130	99	90	698
	%	0.00 %	23.53 %	13.82 %	21.35 %	36.54 %	34.96 %	46.29 %	38.81 %	44.80 %	42.25 %	36.49 %
Proficient	#	1	25	40	87	119	117	96	111	50	51	697
	%	33.33 %	49.02 %	32.52 %	48.88 %	45.77 %	47.56 %	33.92 %	33.13 %	22.62 %	23.94 %	36.43 %
Advanced	#	1	12	63	45	31	23	29	33	19	9	265
	%	33.33 %	23.53 %	51.22 %	25.28 %	11.92 %	9.35 %	10.25 %	9.85 %	8.60 %	4.23 %	13.85 %
Total (By Grade)	#	3	51	123	178	260	246	283	335	221	213	1913
	%	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %

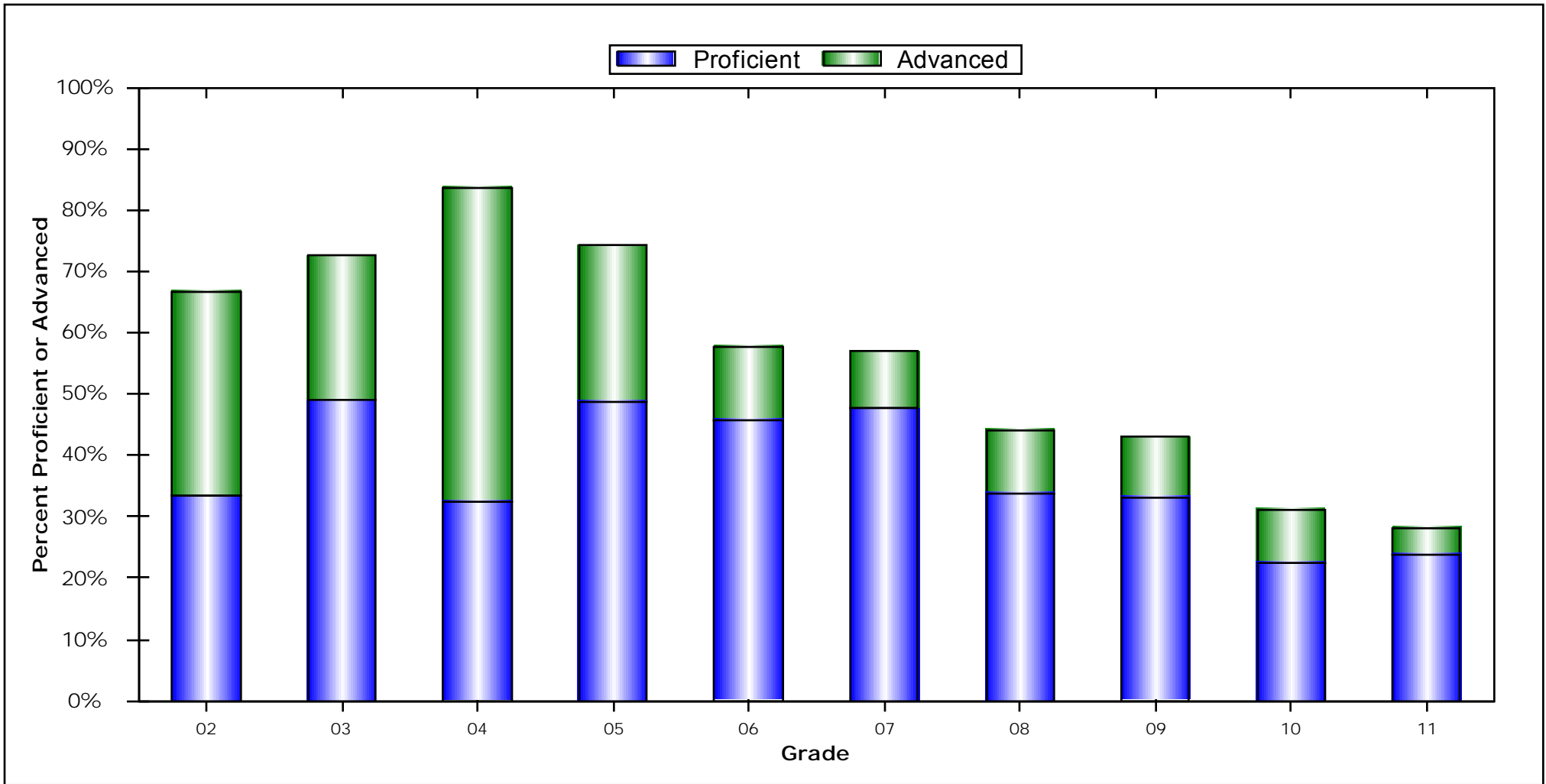
Comments:

b. Math CST Performance of R-FEP Students  
(as percent of total R-FEP population tested at each grade level)

		Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 8 Gen. Math	Grade 8 Algebra 1	Total (By CST)
Far Below Basic	#	0	0	0	2	3	4	12	35	28	25	7	5	121
	%	0.00 %	0.00 %	0.00 %	1.10 %	1.15 %	1.61 %	3.90 %	10.64 %	12.79 %	11.96 %	3.66 %	4.50 %	5.42 %
Below Basic	#	0	2	2	17	29	28	64	134	92	92	38	26	524
	%	0.00 %	3.92 %	1.63 %	9.39 %	11.15 %	11.29 %	20.78 %	40.73 %	42.01 %	44.02 %	19.90 %	23.42 %	23.47 %
Basic	#	2	8	19	33	85	100	120	102	70	65	79	39	722
	%	66.67 %	15.69 %	15.45 %	18.23 %	32.69 %	40.32 %	38.96 %	31.00 %	31.96 %	31.10 %	41.36 %	35.14 %	32.33 %
Proficient	#	1	16	27	97	97	91	83	45	23	26	54	26	586
	%	33.33 %	31.37 %	21.95 %	53.59 %	37.31 %	36.69 %	26.95 %	13.68 %	10.50 %	12.44 %	28.27 %	23.42 %	26.24 %
Advanced	#	0	25	75	32	46	25	29	13	6	1	13	15	280
	%	0.00 %	49.02 %	60.98 %	17.68 %	17.69 %	10.08 %	9.42 %	3.95 %	2.74 %	0.48 %	6.81 %	13.51 %	12.54 %
Total (By Grade)	#	3	51	123	181	260	248	308	329	219	209	191	111	2233
	%	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %

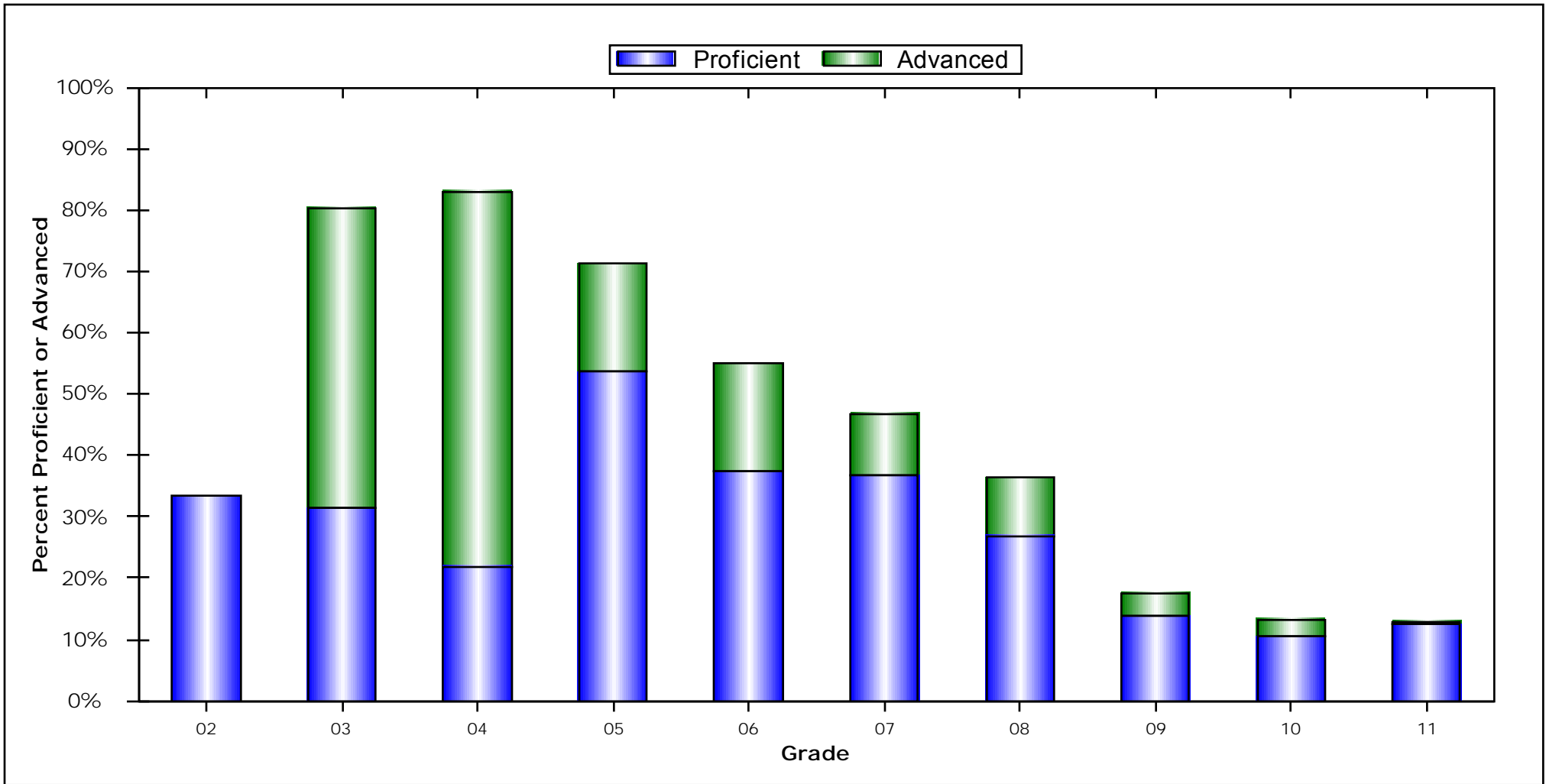
Comments:

Percent of Reclassified-Fluent English Proficient (R-FEP) Students  
 Scoring Proficient or Advanced on CST ELA  
 Based on Results from Question 8



	02		03		04		05		06		07		08		09		10		11	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	1	33.33	12	23.53	63	51.22	45	25.28	31	11.92	23	9.35	29	10.25	33	9.85	19	8.60	9	4.23
Proficient	1	33.33	25	49.02	40	32.52	87	48.88	119	45.77	117	47.56	96	33.92	111	33.13	50	22.62	51	23.94
Pro. + Adv.	2	66.67	37	72.55	103	83.74	132	74.16	150	57.69	140	56.91	125	44.17	144	42.99	69	31.22	60	28.17

### Percent of Reclassified-Fluent English Proficient (R-FEP) Students Scoring Proficient or Advanced on CST Math Based on Results from Question 8



	02		03		04		05		06		07		08		09		10		11	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	0	0.00	25	49.02	75	60.98	32	17.68	46	17.69	25	10.08	29	9.42	13	3.95	6	2.74	1	0.48
Proficient	1	33.33	16	31.37	27	21.95	97	53.59	97	37.31	91	36.69	83	26.95	45	13.68	23	10.50	26	12.44
Pro. + Adv.	1	33.33	41	80.39	102	82.93	129	71.27	143	55.00	116	46.77	112	36.36	58	17.63	29	13.24	27	12.92

9. How are EL Students performing on the CAHSEE according to length of time in U.S. Schools?  
(use total ELs tested on combined 10th grade census test)

		Total	Length of Time in U.S. Schools				
			Unknown	0 to 2 Years	3 to 5 Years	6 to 8 Years	9 or more Years
Tested in ELA	#	182	4	20	25	29	104
Passed ELA	#	82	1	6	15	14	46
	%	45.05 %	25.00 %	30.00 %	60.00 %	48.28 %	44.23 %
Proficient ELA*	#	13	0	2	1	2	8
	%	7.14 %	0.00 %	10.00 %	4.00 %	6.90 %	7.69 %
Tested in Math	#	183	3	19	25	29	107
Passed Math	#	91	2	10	16	13	50
	%	49.73 %	66.67 %	52.63 %	64.00 %	44.83 %	46.73 %
Proficient Math*	#	21	0	3	7	2	9
	%	11.48 %	0.00 %	15.79 %	28.00 %	6.90 %	8.41 %

Comments:

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How are EL Students performing on the CAHSEE according to length of time in district?  
(use total ELs tested on combined 10th grade census test)

		Total	Length of Time in District				
			Unknown	0 to 2 Years	3 to 5 Years	6 to 8 Years	9 or more Years
Tested in ELA	#	182	23	47	58	27	27
Passed ELA	#	82	10	19	36	10	7
	%	45.05 %	43.48 %	40.43 %	62.07 %	37.04 %	25.93 %
Proficient ELA*	#	13	0	5	5	2	1
	%	7.14 %	0.00 %	10.64 %	8.62 %	7.41 %	3.70 %
Tested in Math	#	183	23	46	59	27	28
Passed Math	#	91	10	25	30	13	13
	%	49.73 %	43.48 %	54.35 %	50.85 %	48.15 %	46.43 %
Proficient Math*	#	21	4	7	9	1	0
	%	11.48 %	17.39 %	15.22 %	15.25 %	3.70 %	0.00 %

Comments:

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\*Proficient level is scale score of 380 or higher.

10. How are R-FEP Students performing on the CAHSEE according to length of time in U.S. Schools?  
(use total R-FEPs tested on combined 10th grade census test)

		Total	Length of Time in U.S. Schools				
			Unknown	0 to 2 Years	3 to 5 Years	6 to 8 Years	9 or more Years
Tested in ELA	#	226	225	0	0	0	1
Passed ELA	#	183	182	0	0	0	1
	%	80.97 %	80.89 %	0.00 %	0.00 %	0.00 %	100.00 %
Proficient ELA*	#	92	92	0	0	0	0
	%	40.71 %	40.89 %	0.00 %	0.00 %	0.00 %	0.00 %
Tested in Math	#	226	225	0	0	0	1
Passed Math	#	192	191	0	0	0	1
	%	84.96 %	84.89 %	0.00 %	0.00 %	0.00 %	100.00 %
Proficient Math*	#	101	101	0	0	0	0
	%	44.69 %	44.89 %	0.00 %	0.00 %	0.00 %	0.00 %

Comments:

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How are R-FEP Students performing on the CAHSEE according to length of time in district?  
(use total R-FEPs tested on combined 10th grade census test)

		Total	Length of Time in District				
			Unknown	0 to 2 Years	3 to 5 Years	6 to 8 Years	9 or more Years
Tested in ELA	#	226	10	22	44	39	111
Passed ELA	#	183	7	17	36	33	90
	%	80.97 %	70.00 %	77.27 %	81.82 %	84.62 %	81.08 %
Proficient ELA*	#	92	2	12	23	15	40
	%	40.71 %	20.00 %	54.55 %	52.27 %	38.46 %	36.04 %
Tested in Math	#	226	10	22	44	39	111
Passed Math	#	192	9	18	38	33	94
	%	84.96 %	90.00 %	81.82 %	86.36 %	84.62 %	84.68 %
Proficient Math*	#	101	6	12	21	14	48
	%	44.69 %	60.00 %	54.55 %	47.73 %	35.90 %	43.24 %

Comments:

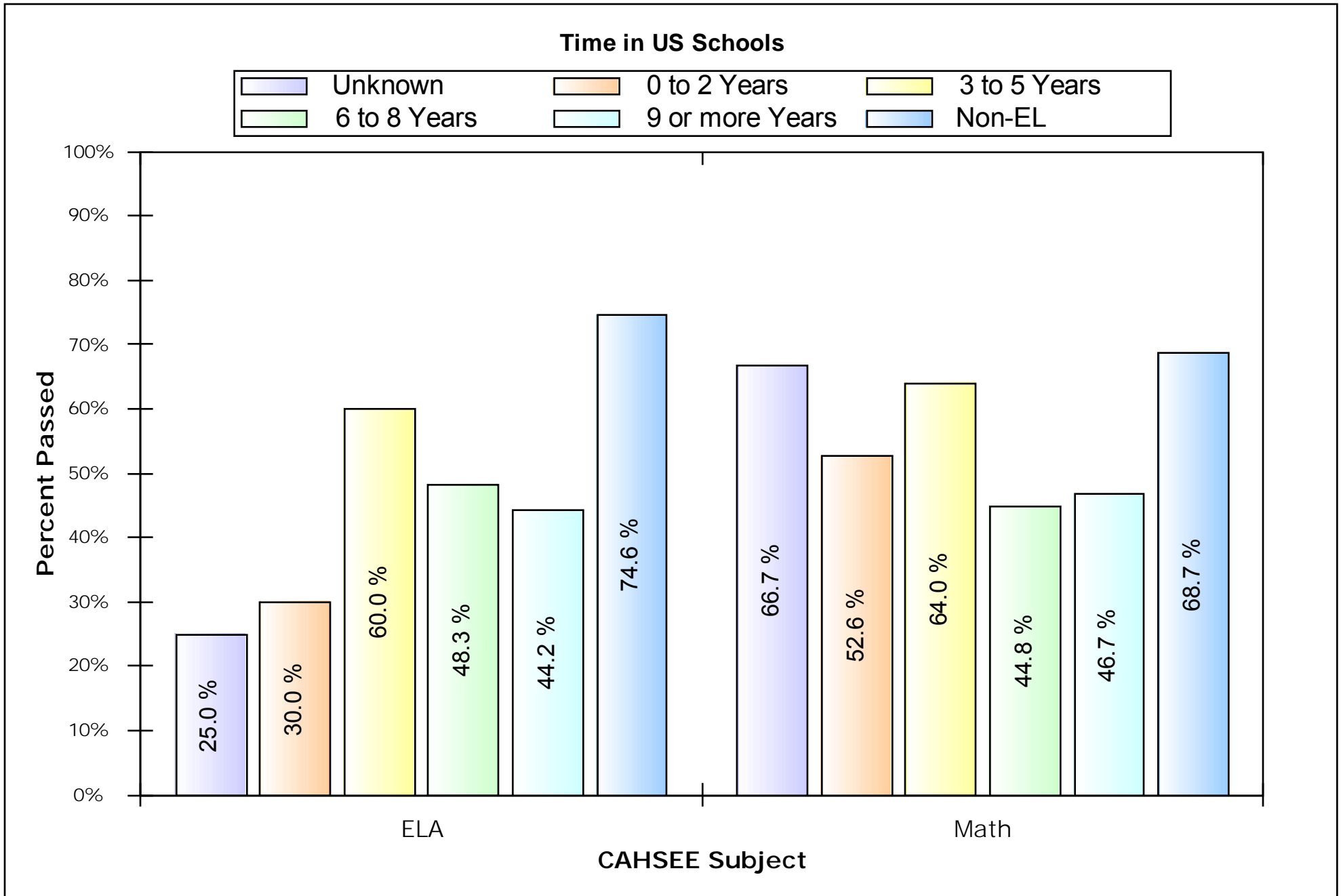
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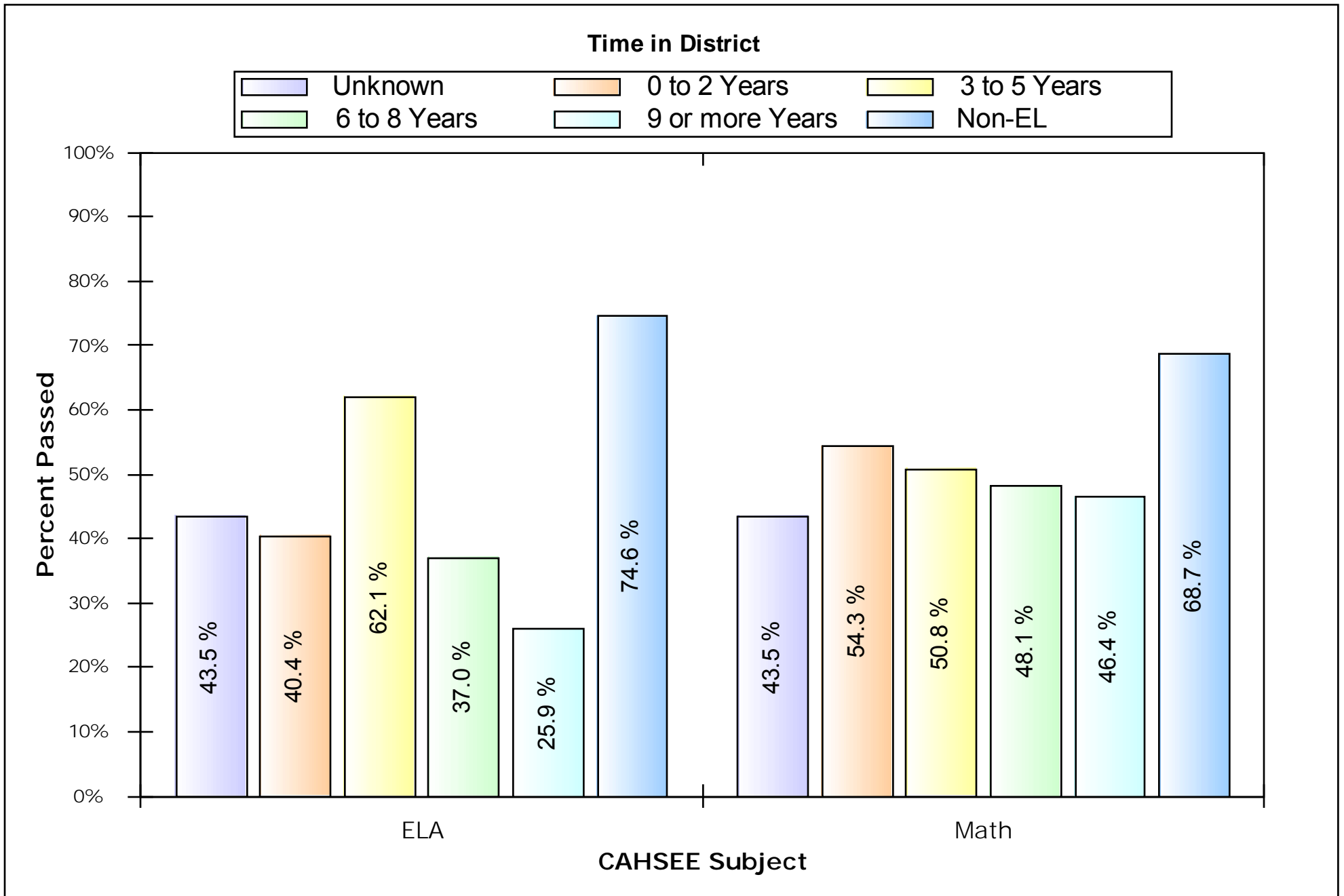
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\*Proficient level is scale score of 380 or higher.

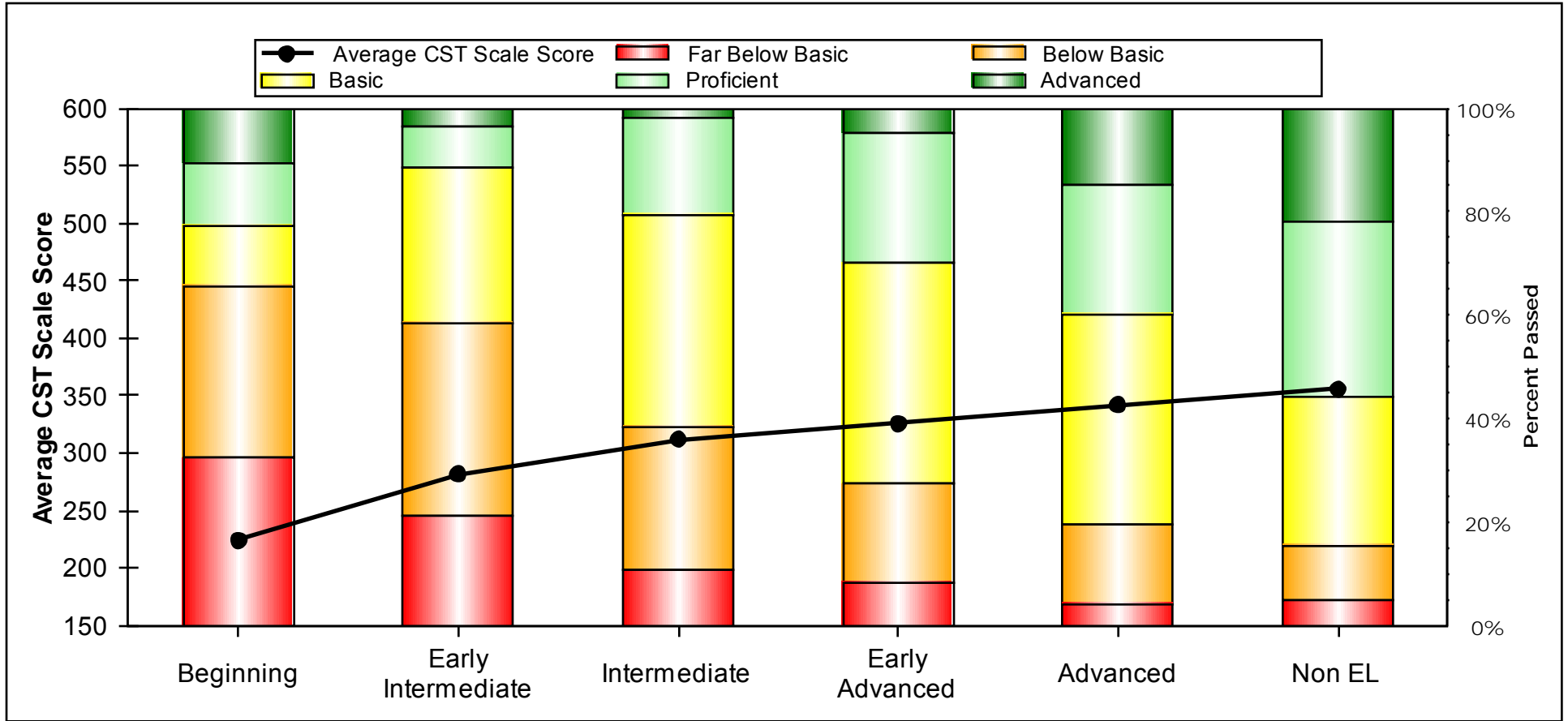
Percent of Students Passing CAHSEE by Length of Time in US Schools  
Based on Results from Questions 9 and 10



Percent of Students Passing CAHSEE by Length of Time in District

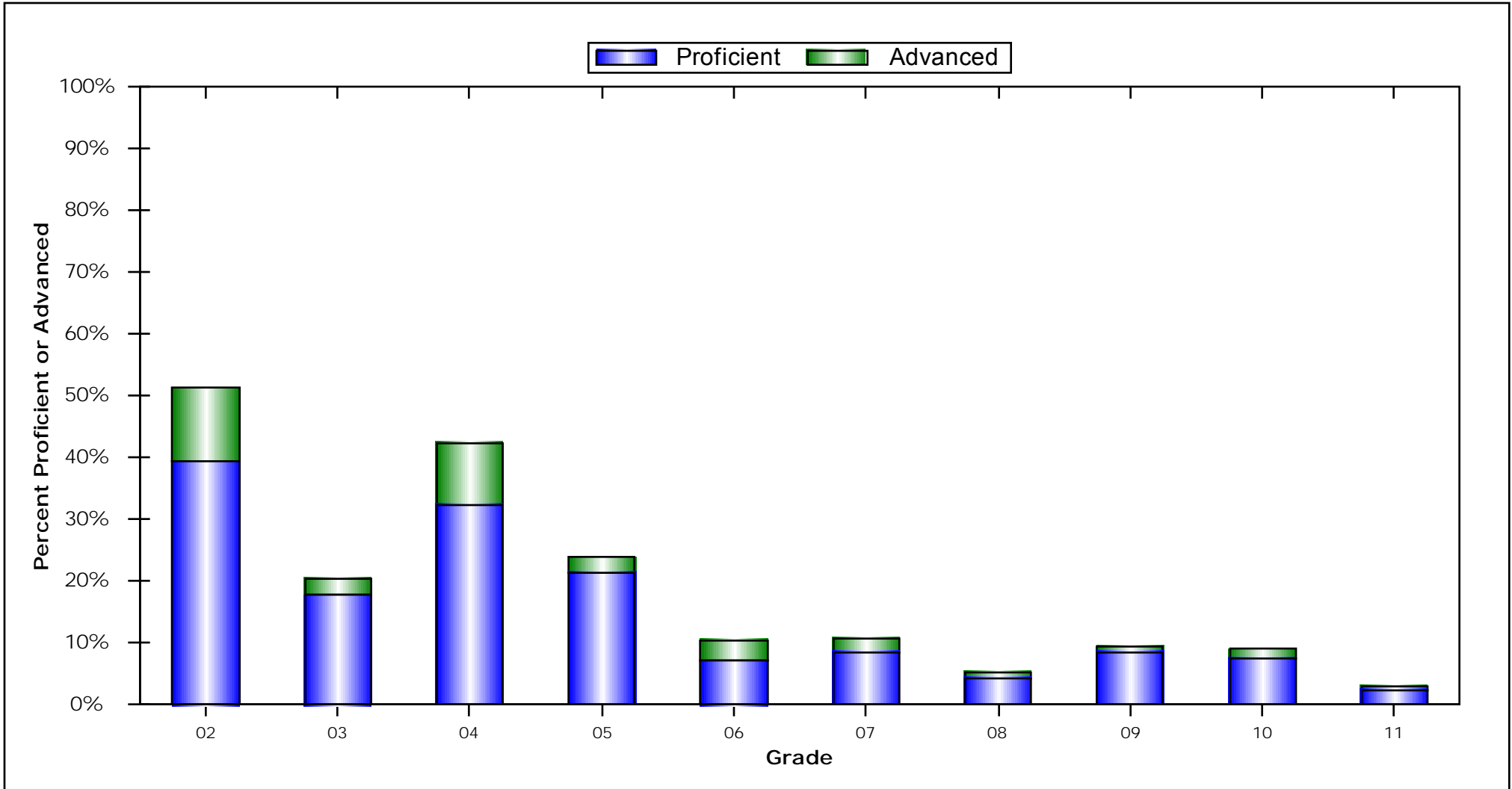


## 2009 CST ELA Performance by CELDT Level



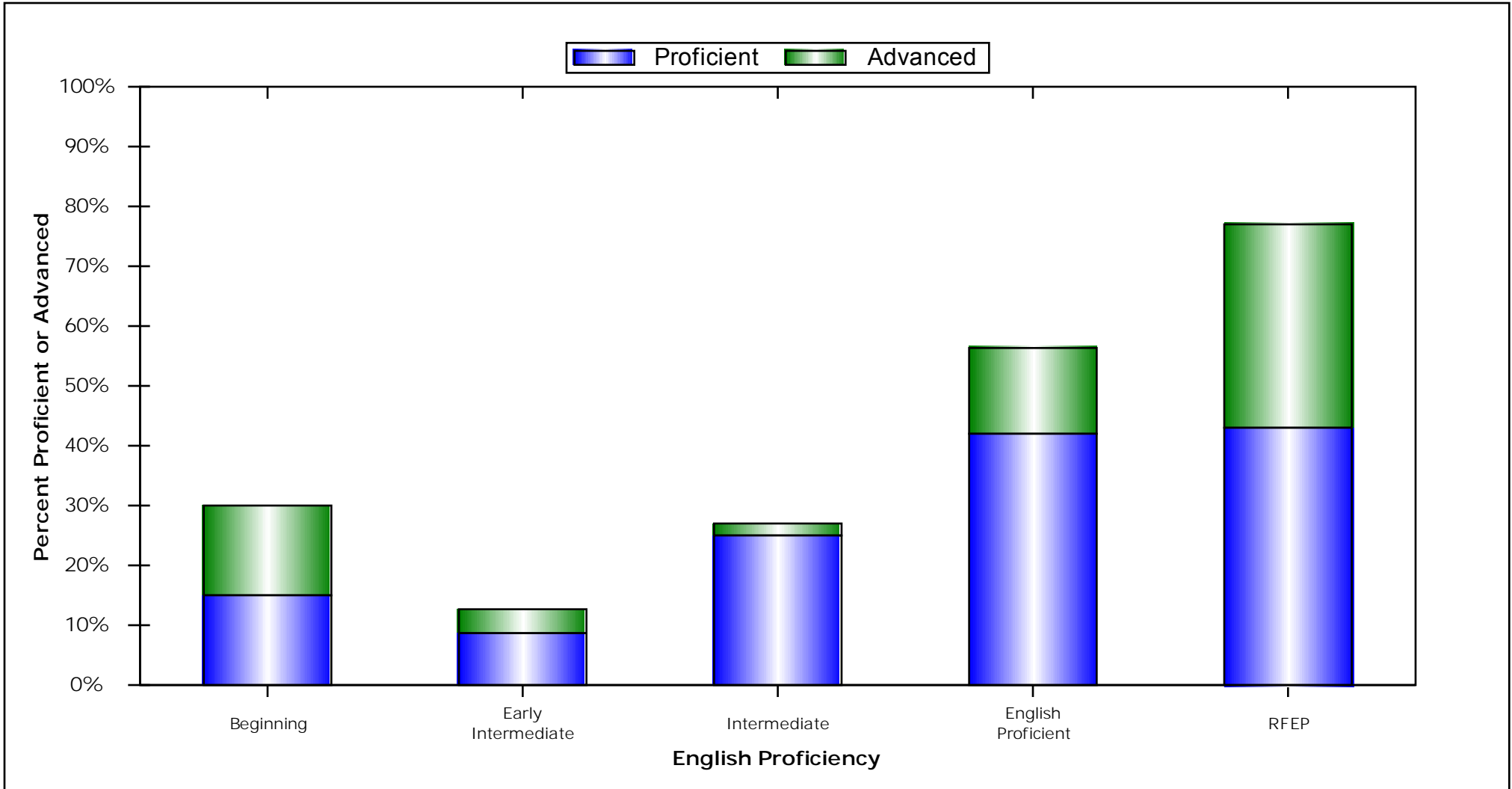
	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Non EL	
	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	11	10.78 %	10	3.70 %	16	1.90 %	40	4.79 %	42	14.89 %	2949	21.92 %
Proficient	12	11.76 %	21	7.78 %	158	18.72 %	210	25.15 %	70	24.82 %	4573	33.99 %
Basic	12	11.76 %	81	30.00 %	346	41.00 %	356	42.63 %	115	40.78 %	3862	28.71 %
Below Basic	34	33.33 %	101	37.41 %	235	27.84 %	159	19.04 %	43	15.25 %	1418	10.54 %
Far Below Basic	33	32.35 %	57	21.11 %	89	10.55 %	70	8.38 %	12	4.26 %	651	4.84 %
<b>Total</b>	102		270		844		835		282		13453	
Avg. CST Scale Score	224.62		281.26		312.12		325.96		342.08		355.58	

### Percent of CELDT Students (CELDT Levels 1-5) Scoring Proficient or Advanced on CST ELA



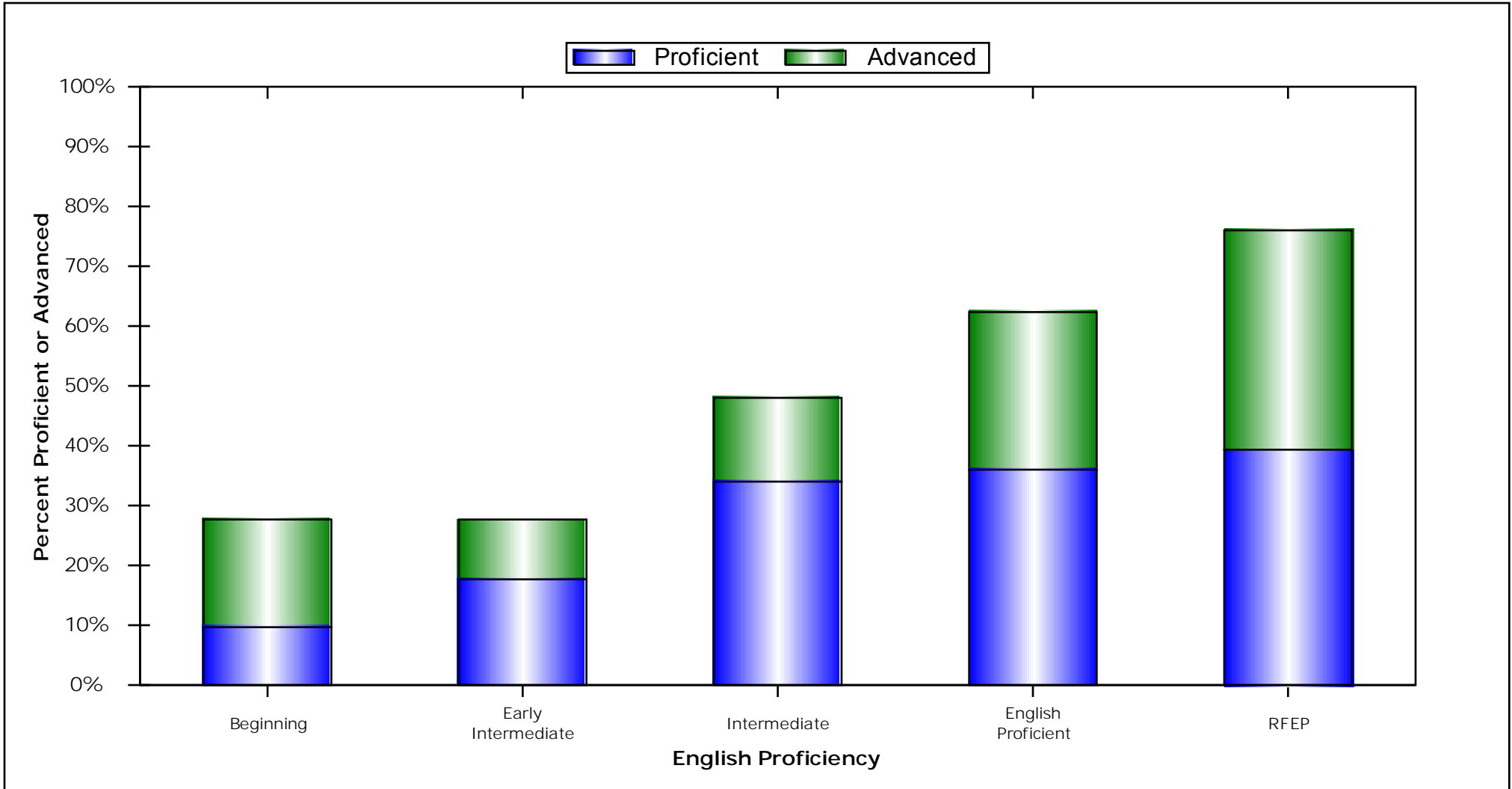
	02		03		04		05		06		07		08		09		10		11	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Advanced	56	11.99	11	2.69	32	10.06	6	2.48	5	3.27	3	2.33	1	0.89	2	0.95	2	1.52	1	0.63
Proficient	184	39.40	73	17.85	103	32.39	52	21.49	11	7.19	11	8.53	5	4.46	18	8.53	10	7.58	4	2.50
Pro. + Adv.	240	51.39	84	20.54	135	42.45	58	23.97	16	10.46	14	10.85	6	5.36	20	9.48	12	9.09	5	3.13

### Percent of Grade 02 to Grade 05 Students Scoring Proficient or Advanced on CST ELA by English Proficiency



	Beginning		Early Intermediate		Intermediate		English Proficient		RFEP	
	N	%	N	%	N	%	N	%	N	%
Advanced	9	15.00	8	4.06	13	2.12	75	14.51	121	34.08
Proficient	9	15.00	17	8.63	153	24.96	217	41.97	153	43.10
Pro. + Adv.	18	30.00	25	12.69	166	27.08	292	56.48	274	77.18

### Percent of Grade 02 to Grade 05 Students Scoring Proficient or Advanced on CST Math by English Proficiency



	Beginning		Early Intermediate		Intermediate		English Proficient		RFEP	
	N	%	N	%	N	%	N	%	N	%
Advanced	11	18.03	20	9.90	88	14.10	137	26.40	132	36.87
Proficient	6	9.84	36	17.82	213	34.13	188	36.22	141	39.39
Pro. + Adv.	17	27.87	56	27.72	301	48.24	325	62.62	273	76.26